

# Early College of Macomb

A Partnership among the 21 Macomb County School Districts, Macomb Community College and the Macomb Intermediate School District

*Student & Parent Information Nights*

*January 4 and 9, 2018*

## Welcome!



# Introductions

- **Dr. Alesia Flye**
  - Chief Academic Officer, Macomb Intermediate School District
- **Ed Stanton**
  - Director of Admissions and Outreach, Macomb Community College
- **Susan Meyer**
  - Special Projects Facilitator, MISD; Dean, Early College of Macomb
- **Nancy Searing**
  - Secondary Education Facilitator, MISD; Data Coordinator, Early College of Macomb
- **Karen Broski**
  - Counselor, Early College of Macomb
- **Janine Hendershot**
  - Counselor, Early College of Macomb
- **Thomas Hodge**
  - Counselor, Early College of Macomb
- **Shannon Kent**
  - Counselor, Early College of Macomb
- **Glenn Merritt**
  - Counselor/Internship Coordinator, Early College of Macomb
- **Patrice Wynn**
  - Career Services Coordinator, Macomb Intermediate School District
- **Peggy Allman**
  - Administrative Assistant, Early College of Macomb



# ECM Student Presentations

***Now ... let's hear some  
of our ECM students talk  
about their experiences!***



# What is an Early College?

## ➤ The Early College of Macomb

- Public, tuition-free
- Three-year accelerated program
- Grades 11 through 13
- Integrated with high school courses
- College campus experience
- Continual academic advisement
- Career-focused



# Benefits

## ➤ Early Entrance

- Students enter a college program while in high school (grades 11, 12, and 13)

## ➤ Early Exit

- Students may complete the program with an Associate's degree or technical certificate, or may transfer credits to a university

## ➤ Early Success

- Students may earn up to 62 college credits while completing all high school requirements



# College Knowledge

*“Early college high schools have great potential because they allow for a truly seamless transition from secondary to postsecondary education. Students... tend to be interested in progressing academically...and are motivated and focused in their pursuit of a college education.”*

## **College Knowledge**

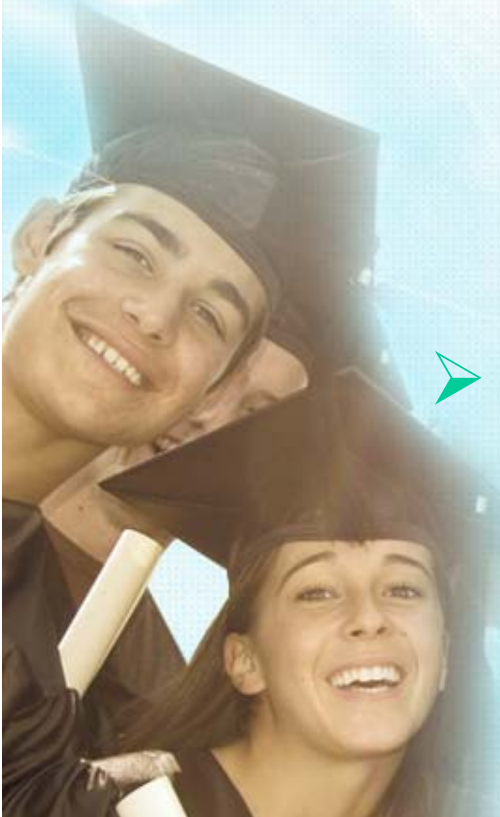
*What It **Really Takes** for Students to Succeed  
and What We Can Do to **Get Them Ready***

by David T. Conley



# College Knowledge

- Distinction made between being college-eligible and college-ready
  - **College-eligible:** To enable students to meet admissions requirements
  - **College-ready:** To enable students to meet expectations they encounter in entry-level college courses
- Early Colleges allow for a seamless transition from secondary to post-secondary education



The background of the slide features a light blue, textured pattern with a grid of faint lines. In the bottom-left corner, there is a photograph of two graduates in black caps and gowns, smiling and holding white diplomas.

# Harvard University Graduate School of Education February 2011

*“To meet our goals, we need to create a system of career-focused pathways that spans the last years of high school and at least one year of post-secondary education or training and leads to an industry-recognized credential.”*

## ***Pathways to Prosperity***

*Meeting the Challenge of Preparing  
Young Americans for the 21<sup>st</sup> Century*



The background of the slide features a photograph of two graduates in black caps and gowns, smiling and holding white diplomas. The image is set against a light blue, textured background with a subtle grid pattern.

# Harvard University Graduate School of Education February 2011

*“... we clearly need a more comprehensive effort to develop a robust pathways system. If high school career-focused pathways were firmly linked to community college and four-year career majors, for example, we believe more students would be likely to stay the course.”*


## ***Pathways to Prosperity***

*Meeting the Challenge of Preparing  
Young Americans for the 21<sup>st</sup> Century*

# Harvard University

- 21<sup>st</sup> Century Skills: Critical Thinking, Problem Solving, Creativity, Communication and Professionalism
- “Students should have plentiful opportunities to participate in work-linked learning – ranging from job shadowing to internships – in secondary school.”
- Pathways to Prosperity – “... a roadmap that provides young people with clearly articulated routes to successful lives as adults.”



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# American Institute of Research (AIR)

## September 2013

*“Early Colleges set students on a different academic trajectory... that, for every point in time we examined, there was no evidence of comparison students ‘catching up’ to Early College students in later years.”*

***Early College, Early Success:  
Early College High School  
Initiative Impact Study***

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# American Institute of Research (AIR)

## September 2013

*“This level of success maintains an advantage throughout college and entry into the workforce.”*

***Early College, Early Success:  
Early College High School  
Initiative Impact Study***

# UPDATE to the AIR 2013 Study

## January 2014

*“The results indicate that*

- being admitted to an Early College has a statistically significant positive impact on students’ college enrollment and degree attainment...*
- Early Colleges provided students with an edge over the comparison students during high school and the edge persisted after high school...*
- Early Colleges offer the benefit of acceleration – students enter the workforce earlier and potentially realize additional lifetime earnings.”*

**Early College, Continued Success:  
Early College High School  
Initiative Impact Study**



# Jobs for the Future

## March 2014

*“Early College students graduate high school, earn college degrees or substantial college credit in high school, enter college, and persist in college (86% vs. 72%) at rates that surpass students nationwide. ...*

*The early college emphasis on high expectations for all students, combined with intensive academic and personal preparation, pays off. Analysis of early college student outcomes reveals a remarkable record. Early college students outperform peers in their districts, their states, and the nation as a whole.”*

### **Early College Expansion:**

***Propelling Students to Postsecondary Success, at a School Near You***



# UPDATE to the AIR 2014 Update

## June 2016

*“Our results indicate that Early Colleges aim*

- to establish an environment where all students feel they are expected to go to college.*
- to support students in meeting these expectations of college attendance.*
- to support students academically and socially.*

*... this study yielded strong evidence for the significant and meaningful impacts of ECs on student outcomes. By combining the secondary and postsecondary education systems, the ECHSI challenges the separation between high school and college and provides a different way of thinking about the potential of college. The initiative reengineers and accelerates the educational pathway, and students have experienced significantly greater success following this path.”*

***Longitudinal Findings From the  
Early College High School Initiative  
Impact Study***



# Timeline 2017/2018

## (for School Year 2018/2019)

- December Brochures disseminated to all Macomb County tenth graders
- January Parent/Student Information Nights
- February Applications Submitted
- March Admission Testing
- April Notification of Acceptance/Lottery
- May Open House/Orientation
- August College Readiness Summer Camp
- August First day at Macomb Community College
- September First day at Home High School





# College Readiness

- Mature
- Motivated
- Self-disciplined
- Career-focused
- Self-reliant
- Adaptable
  - College culture
  - Adult atmosphere



# Who is eligible?

- Students entering the 11<sup>th</sup> grade in the fall of 2018 who have
  - registered in Macomb County high schools
  - been approved by their home high schools
  - submitted a complete ECM application packet
  - taken the placement assessment
  - completed the ECM online admission process, including an MCC application



# Application Packet

## Due: February 12, 2018

- Online Application\*
- Principal/Counselor Recommendation\*
- Current transcript
- Educational Development Plan (EDP)

\* Available at [www.ECMacomb.misd.net](http://www.ECMacomb.misd.net) under **How to Apply**

Please mail to: Susan E. Meyer  
Macomb ISD/Early College of Macomb  
44001 Garfield  
Clinton Township, MI 48038



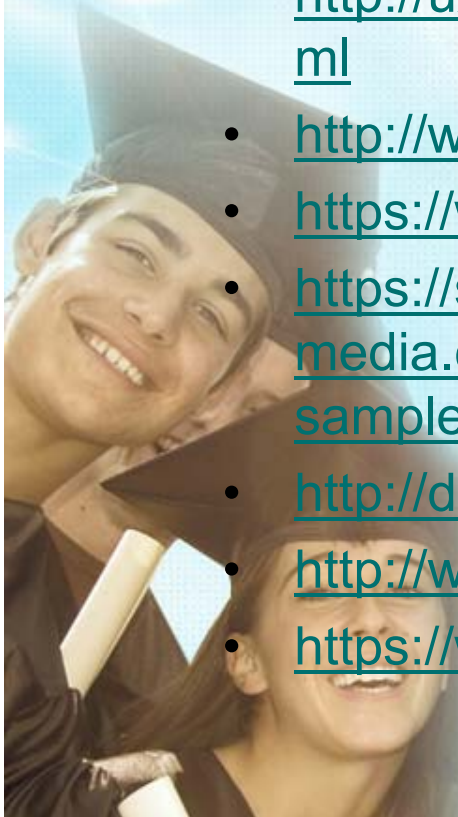
# Admission Testing

- 3:30 p.m. **or** 5:30 p.m. (Please note change!)
- March 14, 15, 21 **or** 22, 2018
- MCC Center Campus **or** MCC South Campus
- Appointment window for specific time/date/location will open **after** end of Application period.



# ACCUPLACER Practice Tests

- <https://accuplacer.collegeboard.org/students/prepare-for-accuplacer>
- [https://www.testprepreview.com/accuplacer\\_practice.htm](https://www.testprepreview.com/accuplacer_practice.htm)
- <https://accuplacer.collegeboard.org/sites/default/files/accuplacer-writeplacer-sample-essays.pdf>
- <http://www.mometrix.com/academy/accuplacer-test/>
- [http://ux.brookdalecc.edu/fac/reading/mhurley/my\\_TutorialHome.html](http://ux.brookdalecc.edu/fac/reading/mhurley/my_TutorialHome.html)
- <http://www.accuplacerpractice.com/>
- <https://www.uniontestprep.com/accuplacer-test/practice-test>
- <https://secure-media.collegeboard.org/digitalServices/pdf/accuplacer/accuplacer-sample-questions-for-students.pdf>
- <http://demo-test.accuplacer-test.com/>
- <http://www.aims.edu/student/testing/studyguides/>
- <https://www.test-preparation.ca/accuplacer/accuplacer>



# Sample Schedule

## Health Career Pathway - Grade 11

<u>Semester 1</u>	<u>Semester 2</u>	<u>Location</u>
English 11	English 11	High School
Algebra II	Algebra II	High School
Chemistry	Chemistry	High School
Lunch	Lunch	HS/College
Seminar 100	Seminar 100	College
Economics	Political Science	
Nutrition Biology	Medical Terminology	College

**Every student will have a personalized schedule!**



# State of Michigan's High School Graduation Requirements

<b>Ninth Grade:</b>	English 9 U.S. History & Geography Physical Education/Health	Algebra I	Biology World Language
<b>Tenth Grade:</b>	English 10 World History & Geography Visual Arts	Geometry	Chemistry/Physics World Language
	<b>Begin ECM Schedule</b>		
<b>Eleventh Grade:</b>	English 11 (Civics/Economics at MCC) (ECM Seminar)	Algebra II	Science-3 <sup>rd</sup> credit
<b>Twelfth Grade:</b>	English 12 (ECM Seminar)	Mathematics-4 <sup>th</sup> credit	
<b>Thirteenth Grade:</b>	(ECM Seminar)		



# SEMINAR

## Grades 11 - 13



**EARLY  
COLLEGE**  
of M a c o m b





# JOB SHADOWING (11) & INTERNSHIPS (12&13)



Questions?



# We thank you for coming!

For more information, please contact:

Susan Meyer

– 586.228.3437

– [smeyer@misd.net](mailto:smeyer@misd.net)

Or access:

– [www.ECMacomb.misd.net](http://www.ECMacomb.misd.net)

– [www.macomb.edu](http://www.macomb.edu)

