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Early College of Macomb Faculty & Staff

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About ECM

Early College of Macomb (ECM) is a public, tuition free, three-year early college program of study offered to 11th grade students by Macomb Intermediate School District (MISD), in partnership with its 21 local school districts and Macomb Community College (MCC) and its college partners. ECM students attend high school classes in their home high schools, as well as career-focused, credit-bearing classes on the MCC campuses. Upon completion of the program in grade 13, students may have earned up to the 62 college credits required for an associate's degree or technical certificate. These credits may also be transferred to a four year college/university.

At the end of grade 12, students have completed all of the requirements for the Michigan Merit Curriculum and their local school district graduation requirements to graduate with their classmates. They receive both their local high school diplomas and their associate degrees, if attained, when they complete the program after grade 13.

ECM students attend a college transition/work experience seminar class in each term of the three-year program. All students are required to complete, in their chosen career pathway, an 8 to 12-hour job shadowing experience during grade 11, a 25-hour internship during grade 12 and a 40-hour internship during grade 13. The skills associated with and learned through these experiences, such as critical thinking, problem solving, creativity, oral and written communication, respect, responsibility and professionalism, will prove to be extremely valuable in each student's pursuit of a college education and professional career.

Mission

The mission of the Early College of Macomb program is to give students the developmental skills and competencies they must have in order to succeed in their careers by putting in place the instructional and support systems needed to accomplish their educational goals.

Goals

To give students the opportunity:

- To meet, individually, their diverse needs, interests and abilities;
- To earn college credits while still in high school and to attain an Associate's Degree by the end of grade 13;
- To attend classes on a college or university campus, with support;
- To learn in a college environment that fosters maturity and academic growth;
- To gain vital skills for college success, such as critical thinking, strong communication and collaboration skills, and extensive research and writing skills;
- To enhance their college and career options;
- To improve their academic performances and self-concepts; and
- To view learning as a lifelong process, not limited to the classroom setting.

Basic Facts

Established: August 2010
Average ACT Scores 2012-15 Cohort:
Composite-23.9 Reading-24.3, English-24.0,
Math-24.0, Writing-23.1, Science-23.6
Average MCC GPA 2012-15 Cohort: 3.00

Enrollment:
2010-2011: 50 students
2014-2015: 563 students
MCC Credit Hours Completed in 2014-15: 10,220
MCC Avg. Credit Hrs. Completed in 2013-14: 18.15